

	RENCANA PEMBELAJARAN SEMESTER (RPS) PROGRAM STUDI SASTRA INGGRIS FAKULTAS ILMU BUDAYA UNIVERSITAS SEBELAS MARET
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Identitas Mata Kuliah			Identitas dan Validasi		Nama	Tanda Tangan
Kode Mata Kuliah	:	01033142031	Dosen Pengembang RPS	:	Karunia Purna Kusciati S.S., M.Si. Fenty Kusumastuti SS., M.Hum	 
Nama Mata Kuliah	:	ENGLISH & DIGITAL LITERACY				
Jenis Mata Kuliah (Wajib/pilihan)	:		Koord. Kelompok Mata Kuliah	:	Prof. Dra. Diah Kristina M.A., Ph.D.	
Semester	:	5	Kepala Program Studi	:	Dr. Fitria Akhmerti Primasita, S.S., M.A.	
Bobot Mata Kuliah (SKS)	:	2				
a. Bobot tatap muka	:	1				
b. Bobot Praktikum	:	1				
c. Bobot praktek lapangan	:	0				
d. Bobot simulasi	:	0				
Mata Kuliah Prasyarat	:					

Tanggal Dibuat	:	2022-08-19	Perbaikan Ke-	:	4	Tanggal Edit : 2024-10-28
Capaian Pembelajaran Lulusan (CPL) / Learning Outcome (LO) yang dibebankan pada Mata Kuliah						
Kode CPL/LO		Unsur CPL/LO				
29	:	KK01 Terampil berkomunikasi dalam bahasa Inggris sesuai dengan konteks yang ditandai dengan pencapaian yang setara dengan minimum CEFR level B2;				
30	:	KK02 Terampil berbahasa Inggris dalam bidang akademik, kreatif, bisnis, jurnalisme, pariwisata, dan kehumasan;				
31	:	KK03 Terampil olah struktur teks dan tekstur teks dalam bahasa Inggris dalam bidang akademik, kreatif, bisnis, jurnalisme, pariwisata, dan kehumasan;				
35	:	KK07 Terampil menelaah, mengapresiasi, dan menghasilkan karya kreatif berbahasa Inggris melalui berbagai media;				
38	:	KK10 Terampil dalam memanfaatkan data dan media digital untuk menyelesaikan tugas dalam bidang keahliannya;				

Capaian Pembelajaran Mata Kuliah (CPMK)	: Bahasa Inggris dan Literasi Digital adalah mata kuliah yang dirancang untuk memadukan empat keterampilan bahasa Inggris, secara terintegrasi dengan menggunakan teknologi abad ke-21 untuk membantu penyampaian materi dan memfasilitasi proses pembelajaran. Bahasa Inggris dan Literasi Digital dibangun berdasarkan keterampilan yang dikembangkan dalam Bahasa Inggris Digital. Literasi Bahasa Inggris dan Digital juga menggabungkan pembelajaran berbasis tugas dan berbasis proyek dalam kelas campuran dan kelas terbalik, sebagaimana ditetapkan dalam seri Bahasa Inggris Terpadu. Tugas dan kegiatan digabungkan untuk memungkinkan siswa mengakses semua aspek kemampuan bahasa Inggris mereka, serta menggunakan teknologi informasi secara maksimal. Bahasa Inggris dan Literasi Digital juga akan menggabungkan kolaborasi dan meningkatkan pemikiran kreatif dan kritis. Peserta didik akan bekerja dalam kelompok kecil dan menggunakan teknologi dan platform digital untuk menyelesaikan tugas atau proyek. Pembelajar Bahasa Inggris dan Literasi Digital diharapkan menggunakan pembelajaran berbasis inkuiri berdasarkan metode ilmiah untuk menunjukkan proses dan prosedur penelitian mereka. Topik dalam kursus ini akan mencerminkan isu-isu global, untuk meningkatkan kesadaran peserta didik sebagai warga global dan rasa tanggung jawab sosial.
Bahan kajian (Subject Matters)	: Online Shopping
	: Telecommuting
	: Catcalling and Sexual Harassment
	: Social Media

1	2	3	4	5	6	7	8	9	10	11	12
1-4	Students will be able to use the reading skills of skimming, scanning, identifying topic and main idea, identifying reasons and recognizing bias. Students will be able to interpret and report information gathered. Students will be able to develop critical thinking skills by identifying cause and effect and understanding patterns of reasoning.	The theme of this unit is to discuss the effects of the Internet on retail and other industries.	Infocus 3: A vocabulary, reading, and critical thinking skills course.	Diskusi Kelompok	Diskusi Kelompok	4*100 Menit	Lecture and group discussion. Applying academic and critical reading skills to reading text related to the topic. Applying intensive and extensive listening skills to various audio recordings. Vocabulary building. Information gathering and comparing results. Critical thinking skills through identifying cause and effect and understanding patterns of reasoning. Create a speedy presentation about the effects of technology on certain industries such as travel, news reporting, and education. Writing a research paper about the effects of technology on certain industries such as travel, news reporting, and education.	Team Based Project	Unjuk Kerja	Participation during offline discussion and offline activities Flipgrid video discussion Google Form Assignments Speedy presentation and research paper	25%
5-8	Students will be able to use the reading skills of skimming, scanning, identifying topic and main idea, identifying reasons and recognizing bias. Students will be able to interpret and report information gathered. Students will be able to develop critical thinking skills to identify fact vs assumption.	The theme of this unit is to discuss the local and global effects of telecommuting.	Infocus 3: A vocabulary, reading, and critical thinking skills course.	Simulasi	Simulasi	4*100 Menit	Lecture and group discussion. Applying academic and critical reading skills to reading text related to the topic. Applying intensive and extensive listening skills to various audio recordings. Vocabulary building. Critical thinking skills through identifying fact vs assumption. Engage in an online video debate using flipgrid.	Team Based Project	Unjuk Kerja	Participation during offline discussion and offline activities Flipgrid video discussion Google Form Assignments Flipgrid Debate	25%

9-12	Students will be able to use the reading skills of skimming, scanning, identifying topic and main idea, identifying reasons and making predictions. Students will be able to interpret and report information gathered. Students will be able to apply critical thinking skills through gathering information and present the results of a short research into an infographic of social awareness campaign poster	The theme of this unit is to discuss a social awareness campaign, especially the case related to sexual harassment.	Peningkatan Kapasitas Satuan Tugas Pencegahan Kekerasan Seksual di Lingkungan Perguruan Tinggi	Diskusi Kelompok, Pembelajaran Berbasis Proyek, Pembelajaran Berbasis Masalah	Diskusi Kelompok, Pembelajaran Berbasis Proyek, Pembelajaran Berbasis Masalah	4*100 Menit	Lecture and group discussion. Applying academic and critical reading skills to reading text related to the topic. Applying intensive and extensive listening skills to various audio recordings. Vocabulary building. Creating an online questionnaire, gathering the results, and create an infographic poster related to catcalling and sexual harassment. Present a social awareness campaign in the form of a poster presentation session.	Team Based Project, UTS	Observasi, Partisipasi, Unjuk Kerja	Participation during discussion and activities Doing Google Form Assignments Designing a questionnaire, Gathering a mini-research, and giving presentation	25%
13-16	Students will be able to use the reading skills of skimming, scanning, identifying topic and main idea, identifying reasons and making predictions. Students will be able to interpret and report information gathered. Students will be able to apply critical thinking skills through decision making and judging reasons.	The theme of this unit is to discuss the impact of social media on politics and society.	Infocus 3: A vocabulary, reading, and critical thinking skills course.	Diskusi Kelompok, Studi Kasus	Diskusi Kelompok, Studi Kasus	4*100 Menit	Lecture and group discussion. Applying academic and critical reading skills to reading text related to the topic. Applying intensive and extensive listening skills to various audio recordings. Vocabulary building. Apply critical thinking through decision making and judging reasons. Creating a podcast with a panel of guests to discuss their opinions on how to deal with cyberbullying and the impact of social media on people. As well as, including a written transcript of the podcast.	Team Based Project, UAS	Partisipasi, Unjuk Kerja, Tes Lisan	Participation during offline discussion and offline activities Flipgrid video discussion Google Form Assignments Podcast and written transcript	25%